

路德會呂祥光中學

LUI CHEUNG KWONG LUTHERAN COLLEGE

中一級 考試範圍

考試：期終試 (2017-2018 年度)

科目	範圍
中文	<p><u>卷一閱讀</u></p> <p><u>一、單元學習重點</u></p> <ul style="list-style-type: none"> ● 單元四 頁 4.4 詩歌體制 單元七 頁 7.4-5 說明的方法、說明順序 單元八 頁 6.4 靜態描寫和動態描寫；隨時推移法 <p><u>二、課文</u></p> <ul style="list-style-type: none"> ● 《燕詩》《客至》《故宮博物院》《風雪中的北平》 ● 《燕詩》《客至》詞解 ● 校本寫作手冊，修辭頁 90-102 <p><u>三、文言篇章</u></p> <ul style="list-style-type: none"> ● 陶宗儀《輟耕錄·虎禍》 ● 《漢晉春秋·樂不思蜀》 <p><u>四、成語 76-100 個</u></p> <p><u>五、語文運用頁 6.22 虛詞(耶)，頁 7.28-29 虛詞(者、其)0</u></p> <p><u>卷二寫作</u></p> <ul style="list-style-type: none"> ● 長文：記敘文，說明文(二選一) ● 實用文：私函、投訴信
English	<u>See attachment</u>
<p>數學</p> <p>Mathematics</p>	<p>1A 及 1B 冊第一章至第十三章 (1A 冊 6.3 除外)</p> <p>(1A 班全部課題以英文考核)</p> <p>(1B、1C 及 1D 班第二、八及十二章以英文考核)</p>
<p>綜合科學</p> <p>I.S.</p>	<p>6.1 物質</p> <p>6.2 物質的粒子理論</p> <p>6.3 粒子模型</p> <p>6.5 密度</p> <p>6.6 熱脹冷縮</p> <p>3.1-3.5 細胞及人類生殖</p> <p>4.1-4.5 能量 (4.1 部份以英文考核)</p>

	<p>1.1-1.4 科學入門 (1.2 部份以英文考核)</p> <p>2.1-2.3 觀察生物</p> <p>5.1-5.6 奇妙的溶劑—水</p> <p>**科學探究相關題型可參考 1.4</p> <p>**建議參考以上次序作為溫習優次</p>
中國歷史	<p>選擇題： 第 3 章-第 6 章 (作業及派發的溫習資料)</p> <p>資料題： 第 3 章第 2 節、第 4 章、第 5 章、第 6 章第 4 節 (作業及工作紙)</p> <p>重點： 秦始皇的施政(思想統一)</p> <p>漢武帝的施政</p> <p>東漢戚宦政治</p> <p>北朝孝文帝漢化</p>
地理 Geography	<p>第 1 章 善用城市空間 1.1 -1.8</p> <p>第 3 章 糧食問題 3.1-3.7</p> <p>地圖閱讀</p> <p>Part 1 Using urban space wisely 1.1-1.8</p> <p>Part 3 Food problem 3.1-3.7</p> <p>Map Reading</p>
歷史 History	<p>課題三 古代主要文化中心的生活 (只考古埃及)</p> <p>課題四 古希臘、羅馬時代的生活 (只考古希臘)</p> <p>Topic 3 Life in the main centers of early civilization (only ancient Egypt)</p> <p>Topic 4 Life in ancient Greco-Roman civilization (only ancient Greece)</p>
普通話	<p>第一至六課</p>



Lui Cheung Kwong Lutheran College
F.1 English Language (2017-2018)
Final Examination Coverage

NAME: _____ CLASS: F. 1____ ()

	Paper	Date	Duration
1.	Paper 1 (Reading & Usage)	13 th June, 2018	70 mins
2.	Paper 2 (Writing)	13 th June, 2018	60 mins
3.	Paper 3 (Listening)	11 th June, 2018	About 60 mins
4.	Paper 4 (Speaking)	22 nd June, 2018	Individual presentation: 1 minute 30 seconds Pair discussion: 2 minutes 30 seconds

Paper 1 consists of **THREE** sections: (**Make sure you manage your time well in Paper 1.**)

Section	Content	Details
I	Reading comprehension	<ul style="list-style-type: none"> ✓ A long text ✓ A short text
II	Usage	Main focus: <ul style="list-style-type: none"> ✓ Some / Any / No / None & Quantity words (GB Units 12 & 13) ✓ Articles (GB Unit 6) ✓ Countable and uncountable nouns (GB Unit 12) ✓ Comparatives and Superlatives ✓ Tenses (GB Units 2, 4, 6 & 10) ✓ Gerunds/To-infinitives (GB Unit 11) Also includes: <ul style="list-style-type: none"> ✓ Prepositions of time and location (GB Unit 9) ✓ Wh-questions (GB Unit 7) ✓ Pronouns & Possessive (GB Units 1 & 3) ✓ Conditionals (Types 0 & 1) ✓ Adjectives ending with -ed/ -ing (GB Unit 8) ✓ There + be ... ✓ Connectives (GB Unit 16) ✓ Parts of Speech (GB Unit 18)
III	Vocabulary	<ul style="list-style-type: none"> ✓ Refer to the table on the last page

Paper 2 consists of **TWO** tasks:

Task 1 – Short Task (30%)

Task 2 – Long Task (70%)

These text types are covered:

- | | |
|--------------|-----------------------|
| ✓ Blog Entry | ✓ Email/ Reply Email |
| ✓ Postcard | ✓ Diary entry |
| ✓ Itinerary | ✓ Descriptive writing |

Always remember the **SIX** criteria:

- | | |
|--|---|
| i) Writing Plan (mind map) | iv) Organization (paragraphing, use of connectives and format) |
| ii) Content | v) Use of Vocabulary |
| iii) Language (grammar items taught should be used correctly) | vi) Feature |

**Vocabulary taught in Theme 3 and Theme 4 should be used in the writing whenever possible. You are advised to use a highlighter to highlight the vocabulary items you have used in your writing.*

Paper 3 consists of short listening tasks and integrated tasks. Pay attention to spelling.

Paper 4

Part A: Individual Presentation(1 minute 30 seconds)

You **MUST** borrow a **non-fiction from LCK library** and **bring it back** for the exam.

Present what you have learnt to your teacher.

You may talk about:

- the book title
- the author
- the publisher
- what you have learnt about the theme before reading the book
- what you have learnt about the theme after reading the book
- why you like/dislike the book
- anything you want to share about the non-fiction book

Part B: Pair Discussion (2 minutes 30 seconds)

Note: 1. You **MUST BRING BACK** your own non-fiction for the individual presentation.

2. Students **CANNOT BRING ANY NOTES** to the preparation room. However, they can take notes on the question paper during the preparation time. During the exam, students can no longer take notes. After the exam, the question paper will be collected by the individual oral examiner.

3. Students should **arrive at the reporting room 10 MINUTES BEFORE their reporting time.**

Study the following vocabulary items for the coming Final Exam:

A. Themes 3 & 4 – Cultures and Traditions&Food Treat

1. buy souvenirs	2. (take) selfies
3. check out	4. recommend
5. relaxing	6. eye-opening
7. a (spectacular/ magnificent/ breathtaking/ stunning) tourist hotspot	8. enjoy the scenery
9. go sightseeing	10. try local cuisine
11. learn about local/ foreign culture	12. nowadays
13. by accident	14. stay healthy
15. mixture	16. stay in (sb.'s) mind
17. well-known	18. refreshing
19. experience	20. remind (sby.)of
21. worth (+gerund)	22. by mistake
23. according to	24. create
25. customer	26. fussy
27. complaints	28. product

B. Top attractions and common districts of Hong Kong

29. Tsim Sha Tsui	30. Central	31. Mong Kok
32. Wan Chai	33. Causeway Bay	34. Hong Kong Island/ Kowloon/ The New Territories
35. Lantau Island	36. Avenue of Stars	37. Hong Kong Space Museum
38. Hong Kong Cultural Centre	39. The Peak	40. The Big Buddha

C. Countries & nationalities

41. China / Chinese	42. Korea / Korean
43. Japan / Japanese	44. America / American
45. Thailand / Thai	46. The United Kingdom / Britain / British
47. France / French	48. Italy / Italian

D. Food Categories

49. Fruit – strawberry / blueberry / durian / lychee / longan / kiwi
50. Vegetables – tomato / potato / broccoli / cauliflower / garlic / ginger
51. Seafood & Meat – chicken / sausage / steak / bacon / lobster / shrimp
52. Seasonings – soy sauce / salt / sugar / pepper / salad dressing / chilli
53. local snacks – stinky tofu / curry fish balls / egg tart / egg puffs / pineapple bun

E. Cooking Verbs and Menu Vocabulary

54. dessert	55. main course	56. appetizer / starter	57. beverage(s)
58. ingredient(s)	59. steam	60. bake	61. serve

F. Adjectives describing food and Nutrients

62. savoury	63. creamy	64. greasy	65. appetizing
66. crunchy	67. silky / smooth	68. scrumptious	69. nutritious
70. salty	71. spicy	72. crispy	73. juicy
74. awful	75. vitamin(s)	76. calcium	77. (dietary) fibre

GOOD LUCK! PRACTICE MAKES PERFECT! 😊📖