

路德會呂祥光中學

LUI CHEUNG KWONG LUTHERAN COLLEGE

中二級 考試範圍

考試：期終試 (2017-2018 年度)

科目	範圍
中文	<p><u>卷一閱讀</u></p> <p><u>一、單元學習重點</u></p> <ul style="list-style-type: none"> ● 單元七 頁 7.4 說明的方法、說明順序、說明層次 ● 單元八 頁 8.4 論點和論據 <p><u>二、課文</u></p> <ul style="list-style-type: none"> ● 《秦陵兵馬俑》《為學一首示子姪》《學需多問》 ● 溫習以上課文的詞解 ● 校本寫作手冊，修辭頁 90-102 <p><u>三、文言篇章</u></p> <ul style="list-style-type: none"> ● 《顏氏家訓·勉學第八》(節錄) ● 呂不韋《呂氏春秋》(節錄) <p><u>四、成語 76-100 個</u></p> <p><u>五、語文運用頁 8.12-8.14 虛詞(乎、何、何如)，頁 8.34 (諺語)</u></p>
English	See attachment
數學 Mathematics	2A 及 2B 冊第一章至第十二章 (2A 及 2B 班全部課題以英文考核) (2C 及 2D 班第二、八及十一章以英文考核)
綜合科學 I.S.	9.1 力 9.2 摩擦力 9.3 重力 9.4 太空旅程—發射升空 10.1-10.3 常見的酸和鹼 (10.2 分辨酸鹼的指示劑部份以英文考核) 8.1-8.8 電的使用 11.1-11.5 環境的察覺 7.1-7.6 生物與空氣 (7.5 人類的呼吸系統部份以英文考核) **科學探究相關題型可參考中一課本 1.4

	**建議參考以上次序作為溫習優次
中國歷史	明代的宦禍與黨爭【第二冊：第七章第3節】 明代的外患與民變【第二冊：第七章第4節】 滿清入關與康、雍、乾盛世的統治【第三冊：第一章】 道、咸時期的內憂外患【第三冊：第二章】(重點)
地理 Geography	第2章 爭奪能源 2.1-2.5 第4章 水的煩惱 4.1-4.6 地圖閱讀 Part 2 Scramble for energy 2.1-2.5 Part 4 The trouble with water 4.1-4.6 Map Reading
歷史 History	課題三 機器時代的生活 (主要影響部分) 課題四 東西方的接觸 Topic 3 Life in the Age of Machines (mainly the part of effects) Topic 4 East-West encounters
普通話	第一課至第六課



Lui Cheung Kwong Lutheran College
F.2 English Language (2017-2018)
Final Examination Coverage

Name: _____ () Class: F.2 _____

Paper 1: Reading and Usage (70 minutes) (13th June, 2018)

Reading Comprehensions, Usage and Vocabulary

Textbooks and Theme Booklets:

- Theme 1 – Amazing People Amazing Deeds ● **Theme 4 – Shopping Matters**
- Theme 2 – We care ● **Theme 5 – Growing Up**
- Theme 3 – Connected with Tech

***Significantly more emphasis on Themes 4 and 5.*

Usage: Grammar Build-up for Secondary Students Book 2

1. **Tenses** (Revision of tenses/Talking about the future/Past Continuous tense/ Present Perfect tense)
[GB Units 1, 2 ,10 & 14]
2. **Reported Speech** [GB Unit 4]
3. **Conditional Sentences Type 1 and Type 2** [GB Unit 5 & Supplementary Notes]
4. **Passive Voice and Active Voice** [GB Unit 13]
5. **Gerunds, To-infinitives & Bare Infinitives** [Supplementary Notes]
6. **Modal Verbs** [GB Unit 15 & Supplementary Notes]
7. **Comparatives and Superlatives** [GB Unit 3]
8. **Prepositions of Movement** [Supplementary Notes]
9. **Relative Clauses** [GB Unit 12]
10. **Pronouns** (Reflexive Pronouns) [GB Unit 9]
11. **Connectives** [GB Unit 11]
12. **Some-, Any-, No-** [GB Unit 9]

Paper 2: Writing (60 minutes) (13th June 2018)

Short task: Write no less than 120 words

Long task: Write no less than 200 words

Text types:	
- Biography	- Report
- Speech	- Letter of Advice
- Personal Letter / Personal Email	- Letter of Complaint

Marking Criteria:

- | | |
|---|---|
| <ol style="list-style-type: none"> i) Writing Plan ii) Content iii) Organization (<i>Paragraphing, use of connectives and format</i>) iv) Language (<i>Grammar items taught should be used correctly; some</i>) | <p style="text-align: right;"><i>marks would be on the use of conditional sentences, reported speech, passive voice and relative clauses</i>)</p> <ol style="list-style-type: none"> v) Use of Vocabulary vi) Feature |
|---|---|

*****Bonus mark will be given if vocabulary items taught are used. You are advised to bring a highlight pen to highlight the vocabulary items you have used in your writing.**

**** Bonus mark will also be given if the sentence patterns taught in Themes 3, 4 & 5 are used.**

Vocabulary

		Chinese meaning			Chinese meaning
Themes 1, 2 & 3					
1	celebrity		2	raise awareness	
3	rely on		4	home appliances	
5	global warming		6	toxic waste	
7	concern		8	avoid misunderstanding	
9	sore eyes		10	stiff necks	
11	constantly		12	imply	
13	engaging		14	campaign	
15	pop up		16	sign in / sign out	
17	user-friendly		18	portable	
19	sophisticated		20	obsolete	
21	durable		22	appealing	
Theme 4 – Shopping Matters					
23	draw his/her/our attention		24	make enquiries about	
25	intend to		26	timely response	
27	express an idea		28	behaviour	
29	with regard to		30	desire	
31	purchase		32	bargain	
33	resist		34	neglected	
35	treat		36	boutique	
37	pharmacy /chemist		38	convenience store	
39	pay for		40	queue up	
41	pleasant / unpleasant		42	available / unavailable	
43	convenient / inconvenient		44	patient / impatient	
45	satisfied / dissatisfied		46	mature / immature	
47	organized / disorganized		48	efficient / inefficient	
49	decent / indecent		50	responsible / irresponsible	
Theme 5 – Growing Up					
51.	obsessively		52.	regular routine	
53.	(feel /be) stressed		54.	confused	
55.	problematic		56.	mingle with	
57.	self-esteem		58.	self-discipline	
59.	struggle		60.	stressful life	
61.	emotional problems		62.	social problems	

63.	feel depressed / suffer from depression		64.	frustration	
65.	worthless		65.	motivated (adj.)/ motivation (n.)	
67.	inspired		66.	confident (adj.)/confidence (n.)	

Paper 3: Listening and Integrated Tasks (70 minutes) (15th June, 2018)

Short tasks and integrated listening tasks

Paper 4: Speaking (25th June 2018)

Part A: Individual Presentation (2 minutes)

Part B: Group Interaction (3 minutes)

Questions of the speaking exam are related to Themes 1-5.