

路德會呂祥光中學

LUI CHEUNG KWONG LUTHERAN COLLEGE

中三級 考試範圍

考試：期終試 (2017-2018 年度)

科目	範圍
中文	見附件
English	<u>See attachment</u>
數學 Mathematics	3A 及 3B 冊第一章至第十二章，另加：主項變換，代數分式 (3A 及 3B 班全部課題以英文考核) (3C 及 3D 班第一、二及九章以英文考核)
物理 Physics	熱學 書本(P.1-75) 及工作紙 光學 全部筆記及工作紙 (上學期內容約佔 35%，下學期內容約佔 65%)
化學 Chemistry	全部筆記及工作紙內容(CH1-7)
生物 Biology	全部筆記及工作紙內容(CH1-15)
中國歷史	選擇題：第 6 章至第 9 章第 1 節 (作業及派發的選擇題) 資料題：第 7 章至第 9 章第 1 節 (包括書本、作業、工作紙) 重點：第 7 章--九一八、一二八、西安事變、七七事變 第 8 章---「國共內戰」 第 9 章---建國後一連串的運動及措施(1949-1957) ---三面紅旗及文化大革命(1957-1976)
地理 Geography	第 5 章 與自然災害共處 5.1-5.6 第 11 章 變化中的氣候 11.1-11.5 地圖閱讀 Part 5 Living with natural hazards 5.1-5.6 Part 11 Changing climate, changing environment 11.1-11.5 Map Reading
歷史 History	課題一丙部 冷戰 課題二 二十世紀的香港成長及發展 Topic 1C Cold War Topic 2 Growth and development of Hong Kong in the 20th century

經濟	<ol style="list-style-type: none">1. 經濟學的基本概念2. 生產3. 貨幣4. 國際貿易
----	---



路德會呂祥光中學
中三 中國語文
期終試 (2017-2018年度)
考試範圍

注意事項：

1. 本溫習資料設文言文 2 篇，期終試將選其 1 篇作閱讀材料。
2. 科任老師對溫習資料不作任何講解，以示公允。
3. 同學應認真熟讀及理解篇章內容，建議自行語譯資料，幫助理解。

第一篇

越王苦會稽之恥，欲深得民心，以致必死於吳。身不安枕席，口不甘厚味，目不視靡曼，耳不聽鐘鼓。三年苦身勞力，焦唇幹肺。內親群臣，下養百姓，以來其心。有甘□不足分，弗敢食；有酒流之江，與民同之。身親耕而食，妻親織而衣。味禁珍，衣禁襲，色禁二。時出行路，從車載食，以視孤寡老弱之漬病困窮顏色愁悴不瞻者，必身自食之。於是屬諸大夫而告之，曰：“願一與吳徼天下之衷。今吳、越之國，相與俱殘，士大夫履肝肺，同日而死，孤與吳王接頸交臂而償，此孤之大願也。若此而不可得也，內量吾國不足以傷吳，外事之諸侯不能害之，則孤將棄國家，釋群臣，服劍臂刃，變容貌，易名姓，執箕帚而臣事之，以與吳王爭一旦之死。孤雖知要領不屬，首足異處，四枝布裂，為天下戮，孤之志必將出焉。”於是異日果與吳戰於五湖，吳師大敗，遂大圍王宮，城門不守，禽夫差，戮吳相，殘吳二年而霸，此先順民心也。

《呂氏春秋·順民》（節錄）

第二篇

宋人有取道者，其馬不進，倒而投之瀾水。又復取道，其馬不進，又倒而投之瀾水。如此者三。雖造父之所以威馬，不過此矣。不得造父之道，而徒得其威，無益於御。人主之不肖者，有似於此。不得其道，而徒多其威。威愈多，民愈不用。亡國之主，多以多威使其民矣。故威不可無有，而不足專恃。譬之若鹽之於味，凡鹽之用，有所托也，不適則敗托而不可食。威亦然，必有所托，然後可行。惡乎托？托於愛利。愛利之心論，威乃可行。威太甚則愛利之心息，愛利之心息而徒疾行威，身必咎矣，此殷、夏之所以絕也。君，利勢也，次官也。處次官，執利勢，不可而不察於此。夫不禁而禁者，其惟深見此論邪。

《呂氏春秋·用民》（節錄）

甲、卷一（閱讀理解）

1. 單元二 «爸爸的花兒落了»
 - 1) 工作紙
 - 2) P.2.9 詞解 2, 3, 7 (共 3 個)

2. 單元三 «歸園田居»
 - 1) 工作紙
 - 2) P.3.7 詞解 3-6, 8-10 (共 7 個)

3. 單元九 «論語八則»
 - 1) 工作紙
 - 2) P.9.7 詞解 10-12, 17-18, 20-21 (共 7 個)

4. 單元九 «論四端»
 - 1) 工作紙
 - 2) P.9.17 詞解 1-2, 4-17 (共 16 個)

5. 其他
成語：71-100
修辭
語文運用

乙、卷二（寫作）

1. 長文：記敘、描寫、抒情、議論

2. 實用文
 - 1) 啟事
 - 2) 通告
 - 3) 報告

丙、卷三（聆聽）

丁、卷四（說話）小組討論



LUI CHEUNG KWONG LUTHERAN COLLEGE
F. 3 ENGLISH LANGUAGE (2017-18)
FINAL EXAM COVERAGE

Paper 1 Reading and Usage (70 minutes) **7th June (Thursday)**

I. Reading Comprehension (*topics are related to the themes you have learnt*)

II. Usage - Grammar Items: Pan Llyods Grammar Book for Secondary Students 3

Unit 1	Revision of tenses	Unit 10	Connectives
Unit 2	Talking about the past	Unit 11	Revision of connectives
Unit 3	Reported speech	Unit 12	Adjective patterns
Unit 4	Modal verbs	Unit 13	Present participle phrases
Unit 6	Conditionals	Unit 14	Relative clauses
Unit 7	Gerunds and infinitives	Unit 15	Phrasal verbs + Textbook Connect p. 35 (phrasal verbs)
Unit 9	Passive voice	Unit 16	Prefixes + Suffixes + Collocations + Textbook Connect p. 63 (suffixes)

Tenses: simple present, simple past, present perfect tense, present continuous tense, past continuous tense and future tense.

III. Vocabulary Items (Refer to the attachment)

Paper 2 Writing (75 minutes) **11th June (Monday)**

I. Short Tasks (no less than 170 words)

II. Long Tasks (no less than 250 words)

(*topic is related to the themes you have learnt*)

Paper 3 Listening and Integrated tasks (80 minutes) **11th June (Monday)**

I. Short Tasks

II. Integrated Tasks

Paper 4 Speaking (~10 minutes) **25th June (Monday)**

There are 2 parts in the Speaking Exam: **Individual Presentation (2 mins.)** & **Group Interaction (4 mins.)**.

There is a **6-minute preparation** for both parts.

There is a wide range of topics for both.

Vocabulary is the most important aspect which examiners are looking out for. You need to be able to recognize the words on the question paper and be able to use these words, different parts of speech and also synonyms or words of similar meaning.

Students are assessed based on the following domains.

- | | |
|-----------------------------|--------------------------------------|
| 1) Ideas & Organization | 2) Vocabulary & Language Patterns |
| 3) Pronunciation & Delivery | 4) Strategies for Oral Communication |

Unit 1 Animals' well-being		
become extinct	preserve the natural environment	respect for animal rights
measures (<i>n.</i>) have [little] effect on...		
Unit 2 Have a heart		
raise money / funds	raise awareness	get people involved
disaster relief	education	
Unit 3 Art Talk		
encouragement	(be) predictable	(be) curious about
(be) eager to	destination	criticize/ criticise
(be) criticized / criticised for	reduce stress / depression	result in
Unit 4 Tech Talk		
public safety (n) and security	law enforcement (n)	a worst-case (adj.) scenario
my concern (n)	private property	strictly control (v)
avoid irresponsible (adj.) use of something	(be) connected (v) to the Internet	can benefit (v) hugely
analyses (v) data	access (v) the data	identify (v) health problems
ensure (v) the safety of elderly people	the authorities (n)	
Unit 5 Health and beauty		
high price	irony	in turn
vicious germs	risk permanent health effect	suffer from
suffering	unsafe chemicals	no better
ruined	substance	

Phrasal verbs

break up	throw away	call off	deal with
catch up with	come up with	look forward to	put up with
take care of	get along with	look down on	look up to
fall behind			

Collocations

cause damage	overcome difficulties	blame <i>sb.</i> for	succeed in
thank <i>sb.</i> for	anxious about	concerned about	serious about
delighted with	keen on		