

路德會呂祥光中學

LUI CHEUNG KWONG LUTHERAN COLLEGE

中一級 考試範圍

測驗/考試：中期試

科目	範圍
<p>中文 Chinese</p>	<p>卷一：閱讀</p> <ol style="list-style-type: none"> <li>1. 單元學習重點：單元二 2.4 及單元三 3.4</li> <li>2. 課文：《岳飛之少年時代》、《木蘭辭》及《背影》</li> <li>3. 成語 26-50</li> <li>4. 詞語解釋： <ul style="list-style-type: none"> <li>岳飛之少年時代：6,7,11,12,13,14,15,16,17,18,19,20</li> <li>木蘭辭：3,6,10,14,15,17,18,19,20,23</li> <li>背影：2,3,4,7,10,12,13,14</li> </ul> </li> <li>5. 語文運用：2.14-2.15,2.41,標點符號及 3.38</li> <li>6. 兩篇文言文預習(2 選 1)</li> </ol> <p>卷二：寫作</p> <ol style="list-style-type: none"> <li>1 長文(記敘抒情)，二選一，不得少於 400 字</li> <li>2 實用文，啟事</li> </ol> <p>卷三：聆聽</p> <p>卷四：說話（一分鐘短講）</p> <p>**如無故缺席，以 0 分計算</p>
<p>英文 English</p>	<p><b>Paper 1:</b> Reading and Usage (70 minutes)</p> <ul style="list-style-type: none"> <li>-Reading Comprehensions, Usage and Vocabulary</li> <li>-Textbooks and theme booklets: <ul style="list-style-type: none"> <li>- Developing Skills Connect 1 (LCK school based version) <ul style="list-style-type: none"> <li>Unit 1 (It' s school), Unit 2 (That was fun!)</li> </ul> </li> <li>- Theme booklets 1 and 2</li> </ul> </li> <li>-Grammar items: Grammar Build-up Book 1 and worksheets</li> </ul> <ol style="list-style-type: none"> <li>1. Pronouns &amp; possessives (Personal pronouns &amp; possessive nouns, adjectives and pronouns) [GB Units 1 &amp; 3, worksheets]</li> <li>2. Tenses (The simple present, The simple past &amp; Talking about the future + be going to) [GB Units 2, 4 &amp; 10, worksheets]</li> <li>3. There + be ... (refer to the worksheets)</li> <li>4. Parts of Speech [GB Unit 18, worksheets]</li> <li>5. Prepositions of time (at, on, in, during, from...to/until, between...and, before, after, by) [GB Unit 9, worksheets]</li> <li>6. Connectives (and, but, so, or, in addition, besides, however, although,</li> </ol>

therefore, because, because of) [GB Unit 16, worksheets]

7. Articles [GB Unit 5, worksheets]

-Reading Skills:

1. Skimming and scanning
2. Identifying the main idea

-Vocabulary items:

Vocabulary items covered in Themes 1 & 2 (refer to themes 1 and 2 booklets and supplementary notes)

**Paper 2:** Writing (60 minutes)

-Short task: Write no less than 90 words

-Long task: Write no less than 150 words

-Text types:

- Descriptive writing
- Blog entry
- Diary
- Profile

-Marking Criteria:

- i) Writing Plan
- ii) Content
- iii) Language (grammar items taught should be used correctly)
- iv) Organization (Paragraphing, use of connectives and format)
- v) Use of Vocabulary
- vi) Features

\*Marks will be given on the use of vocabulary taught in Theme 1 and Theme 2.

You need to bring a highlight pen to highlight the vocabulary items you have used in your writing.

**Paper 3:** Listening and Integrated Tasks (60 minutes)

Short tasks and integrated listening tasks

**Paper 4:** Speaking

Part A: Reading aloud a short passage (1 minute)

\*\*\*pay attention to the pronunciation of all vocabulary taught in Unit 1 and Unit 2, tone and pace

Part B: Individual presentation (1 minute and 15 seconds)

My favourite character of a fiction I have read recently (Not Esio Trot).

You may cover the following points:

	<ul style="list-style-type: none"> <li>- Introduce the book (title, author, genre)</li> <li>- A brief summary of your novel or short story</li> <li>- Describe your favourite character in detail</li> <li>- Give reasons to explain why you like this character</li> <li>- Describe what you have learned from the character</li> </ul> <p><b>Note:</b></p> <ol style="list-style-type: none"> <li>1. You <b>MUST BRING BACK your own story book</b> for the presentation.</li> <li>2. Students <b>CANNOT BRING ANY NOTES</b> to the preparation room. However, they can take notes on the question paper during the preparation time. During the exam, students can no longer take notes. After the exam, the question paper will be collected by the individual oral examiner.</li> <li>3. Students should <b>arrive</b> at the reporting room <b>10 MINUTES BEFORE</b> their reporting time.</li> <li>4. You <b>CANNOT</b> borrow readers that you read in primary school, such as Three Little Pigs, Little Red Riding Hood, and so on.</li> </ol>
<p style="text-align: center;"><b>數學</b> Mathematics</p>	<p>1A 第一章至第六章 (1A 冊 6.3 除外) (1A 班全部課題以英文考核) (1B、1C 及 1D 班第二章以英文考核)</p>
<p style="text-align: center;"><b>綜合科學</b> I.S.</p>	<p>第一課 (全課, 中文班 1B、1C 及 1D 儀器以英文考核) 第二課 (全課) 第三課 (單元 3.1 及 27-11-2018 STEM 大課筆記)</p>
<p style="text-align: center;"><b>中國歷史</b> Chinese History</p>	<p>第一章: 第 2 節及第 3 節 第二章: 第 1 節至第 3 節 第三章: 第 1 節及第 2 節 (包括工作紙及作業)</p>
<p style="text-align: center;"><b>地理</b> Geography</p>	<p>第 1 章 善用城市空間 1.1-1.8 Part 1 Using urban space wisely 1.1-1.8 第 3 章 糧食問題 3.1-3.2 Part 3 Food problems 3.1-3.2</p>
<p style="text-align: center;"><b>歷史</b> History</p>	<p>課題一 歷史研習簡介 <b>Topic One Introduction to history study</b> 課題二 香港傳統的農村生活 <b>Topic Two Traditional rural life of Hong Kong</b></p>
<p style="text-align: center;"><b>普通話</b></p>	<p>第一至三課</p>